Learn the "ABC's" of Grant Writing

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Let's go back to school ...

• "B" was for

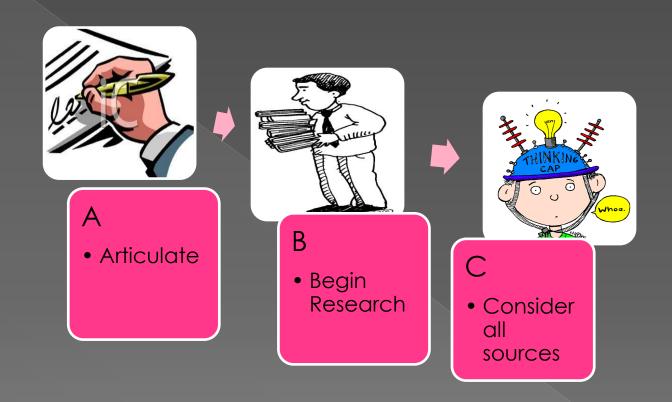
in kindergarten we learned to . . Well in grant writing we learn to. .

- Kindergarten
- Play together>>>>>

- Grant Writing
 - > Follow instructions
 - Collaborate
 - Research, practice & drafting

Grant Writing

- Purpose
 - > To support a program, strategy or goal.
- Your role
 - Identify opportunity
 - Determine eligibility
 - Preparing, communicating, and delivering a message to funders that YOU GET IT!



The ABC's of grant writing

- Articulate:
 - Grant Writing is not a natural skill
 - Take Classes, review samples, hire a consultant
 - Practice
- \bullet <u>B</u>egin research immediately
 - Spend time in the library
 - Go on informational interviews
- lacktriangle onsider all sources of funding and partnership
 - Build relationships
 - Collaborate!
 - Network
 - Barter!
 - Preparing, communicating, and delivering a message is YOUR RESPONSIBILITY NOT THE CONSULTANTS!!

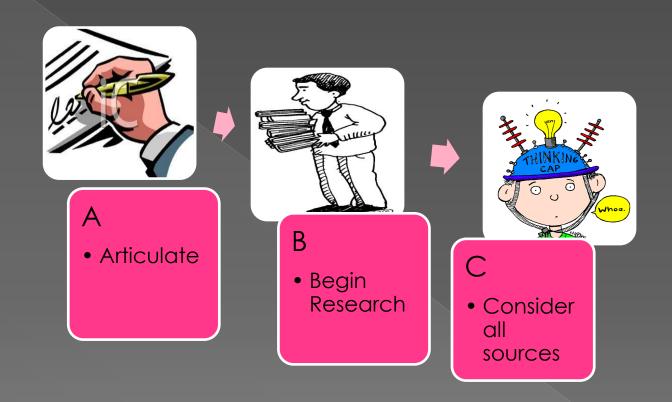
Samples

 "Briefly describe the specific project for which funding is requested – 10 lines maximum" (County)

"Provide a brief SCOPE OF WORK for your project (one paragraph)" (State)

More samples. .

- "Describe what will be <u>ACCOMPLISHED</u> with this grant (one paragraph)" (State and Federal)
- "Give your project description(s)" (Federal)
- "Describe how this project is an integral part of a downtown area and part of an adopted downtown improvement plan. Specify which plan(s) and date(s) of adoption" (County and State)



Some tips to remember. .

- Know the point system
- Write succinctly
- Tie your project to regional or local goals/plans/strategies
- Work with a team grant writing cannot be done ALONE and <u>NO CONSULTANT can do</u> it for you alone.
- Collaboration is key!
 - Questions?? Good! Call me @