



Full-Time Equivalent (FTE) Enrollment By Level, 2003-04 to 2023-24 12-Month Instructional Activity Conversion Formula

About these data

Several accepted methods exist to calculate full-time equivalent (FTE) enrollment; if you are not sure which conversion method to use, please contact the Office of Institutional Research, Planning & Effectiveness. Figures in this table represent conversions using instructional activity of 12 months (credit hours attempted July 1 - June 30) to transform these statistics into a unit of "full-time enrollment," and as such, they are always estimates of activity. Changes in how first professional (MD and DDS programs) and more recently doctor's professional practice (MD, DDS, DNP, and DPT programs) have changed over time. Data match official statistics reported to the U.S. Dept. of Education through the Integrated Postsecondary Education System (IPEDS).

Year	12-month instructional activity credit hours		Full-Time Equivalent (FTE) Enrollment				Total
	Undergraduate	Graduate	Undergraduate (credit hrs/30)	Graduate (credit hrs/24)	First Professional	Doctors professional practice	FTE Enrollment
2003-04	424,655	129,167	14,155	5,382	587		20,124
2004-05	419,435	117,634	13,981	4,901	605		19,487
2005-06	434,808	118,110	14,494	4,921	602		20,017
2006-07	457,199	128,728	15,240	5,364	595		21,199
2007-08	477,509	131,819	15,917	5,492	605		22,014
2008-09	491,536	134,011	16,385	5,584	630		22,599
2009-10	505,893	153,492	16,863	6,396			23,259
2010-11	503,789	151,239	16,793	6,302			23,095
2011-12	496,332	132,361	16,544	5,515		871	22,930
2012-13	497,032	132,081	16,568	5,503		912	22,983
2013-14	500,573	130,315	16,686	5,430		1,183	23,299
2014-15	513,029	133,745	17,101	5,573		1,175	23,849
2015-16	521,819	138,010	17,394	5,750		1,230	24,374
2016-17	528,046	142,555	17,602	5,940		1,256	24,797
2017-18	535,064	144,621	17,835	6,026		1,245	25,106
2018-19	539,936	144,872	17,998	6,036		1,251	25,285
2019-20	566,746	152,110	18,892	6,338		1,251	26,481
2020-21	577,374	150,863	19,246	6,286		1,309	26,841
2021-22	562,521	151,724	18,751	6,322		1,293	26,366
2022-23	559,355	141,594	18,645	5,900		1,174	25,719
2023-24	565,303	144,215	18,843	6,009		1,216	26,068

Percent change

1 year	1.1	1.9	1.1	1.8		3.6	1.4
5 years	4.7	-0.5	4.7	-0.4		-2.8	3.1
10 years	12.9	10.7	12.9	10.7		2.8	11.9

Undergraduate FTE = 12-month credit hours divided by 30; Graduate FTE = 12-month credit hours divided by 24

2003-04 to 2008-09 First professional students (MD and DDS) are reported separately. One full-time student reported as enrolled during the July 1 - June 30 period is reported as 1 FTE; students in this category were always classified at Stony Brook as full-time students. This category was retired as a reporting classification by NCES in 2009-10

2009-10 to 2010-11 All post-baccalaureate students, including those formerly classified as first professional, were counted as graduate students and credit hours were converted to FTE using the above formula

2011-12 and later Doctors professional practice students (MD, DDS, DNP, and DPT) were reported separately under a new category for doctor's professional practice. Institutions reported FTE using institutionally defined parameters. At Stony Brook MD/DDS and DNP/DPT FTE's are separately calculated and then added together to yield a Professional Practice FTE. MD and DDS FTE = 12-month term enrollments divided by 2; DNP and DPT FTE = 12-month credit hours divided by 24.

These conversion factors follow formulas and reported practices established by the National Center for Education Statistics (see <http://nces.ed.gov/ipeds/glossary/index.asp?id=853>).



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